

2024 KEES Annual Conference

Listening to the Voices from the English Classrooms

Wednesday, July 31, 2024

Mokwon University, Daejeon, Korea

Time	Event								
09:50-10:20	Registration [Lobby, 4th floor]								
Main Sessions [U 408]									
10:20-10:30	<p style="text-align: center;">Opening Ceremony</p> <p style="text-align: center;">Opening Address: Sang-Ki Lee (Conference Chair, Korea National University of Education) Welcoming Address: Young-Joo Jeon (President of KEES, Mokwon University) Congratulatory Speech: Heehak Lee (Mokwon University) Moderator: Minkyung Kim (Korea National University of Education)</p>								
10:30-11:20	<p style="text-align: center;">Keynote Speech</p> <p style="text-align: center;">Yong-Won Lee (Seoul National University)</p> <p style="text-align: center;"><i>The Fundamental Nature of ELT Crisis and Policy Capacity of ELT Community: Looking Back on Seven Years of Jeoldaepyeongga for KCSAT English</i></p> <p style="text-align: center;">Moderator: Jiyoung Bae (Kongju National University)</p>								
11:20-11:30	Tea/Coffee Break								
Concurrent Sessions I									
11:30-12:45	<p style="text-align: center;">A</p> <p style="text-align: center;">Technology & Second Language Acquisition</p> <p style="text-align: center;">[U 402]</p>	<p style="text-align: center;">B</p> <p style="text-align: center;">Teaching Methods & Teacher Development</p> <p style="text-align: center;">[U 405]</p>	<p style="text-align: center;">C</p> <p style="text-align: center;">Curriculum & Instructional Strategies</p> <p style="text-align: center;">[U 314]</p>	<p style="text-align: center;">D</p> <p style="text-align: center;">Learner Language & Learning Strategies</p> <p style="text-align: center;">[U 211]</p>	<p style="text-align: center;">E</p> <p style="text-align: center;">Evaluation & Learner-centered Approaches</p> <p style="text-align: center;">[U 212]</p>	<p style="text-align: center;">F</p> <p style="text-align: center;">Teaching Know-how Sharing I</p> <p style="text-align: center;">[U 411]</p>	<p style="text-align: center;">G</p> <p style="text-align: center;">Teaching Know-how Sharing II</p> <p style="text-align: center;">[U 311]</p>		
12:45-13:35	Lunch								
Concurrent Sessions II									
13:35-15:40	<p style="text-align: center;">A</p> <p style="text-align: center;">Technology & Second Language Acquisition</p> <p style="text-align: center;">[U 402]</p>	<p style="text-align: center;">B</p> <p style="text-align: center;">Teaching Methods & Teacher Development</p> <p style="text-align: center;">[U 405]</p>	<p style="text-align: center;">C</p> <p style="text-align: center;">Curriculum & Instructional Strategies</p> <p style="text-align: center;">[U 314]</p>	<p style="text-align: center;">D</p> <p style="text-align: center;">Learner Language & Learning Strategies</p> <p style="text-align: center;">[U 211]</p>	<p style="text-align: center;">E</p> <p style="text-align: center;">Evaluation & Learner-centered Approaches</p> <p style="text-align: center;">[U 212]</p>	<p style="text-align: center;">F</p> <p style="text-align: center;">Teaching Know-how Sharing I</p> <p style="text-align: center;">[U 411]</p>	<p style="text-align: center;">G</p> <p style="text-align: center;">Teaching Know-how Sharing II</p> <p style="text-align: center;">[U 311]</p>		
15:40-15:50	Tea/Coffee Break								
Featured Sessions									
15:50-16:30	<p style="text-align: center;">Featured Speech A</p> <p style="text-align: center;">Jun-Shik Kim (Korea Institute for Curriculum and Evaluation)</p> <p style="text-align: center;"><i>The Past, Present, and Future of National Assessment of Educational Achievement (NAEA) English</i></p> <p style="text-align: center;">Moderator: Gyoomi Kim (Semyung University)</p> <p style="text-align: center;">[U 211]</p>				<p style="text-align: center;">Featured Speech B</p> <p style="text-align: center;">Jeonghyeon Rhee (Daegu Palgong Middle School)</p> <p style="text-align: center;"><i>An Overview of IB MYP Programs</i></p> <p style="text-align: center;">Moderator: Nahyoung Kim (Korea Animation High School)</p> <p style="text-align: center;">[U 212]</p>				
16:30-17:00	<p style="text-align: center;">Research Ethics Education</p> <p style="text-align: center;">General Meeting, Giveaway Event, & Closing Ceremony</p> <p style="text-align: center;">Moderator: Minkyung Kim (Korea National University of Education)</p> <p style="text-align: center;">[U 408]</p>								

Concurrent Sessions I

Concurrent Session A: Technology and Second Language Acquisition

[U 402]

Time	Presentation
Chair: Gyoomi Kim (Semyung University)	
11:30-11:55	Kyungmo Yang (Areum High School) <i>The Effect of Mobile Application Types on Learner's English Vocabulary Ability</i>
11:55-12:20	Jin Young Heo (Cheomdan Elementary School) <i>A Study on the Improvement of 4th Graders' Speaking Ability Based on AI PengTalk Program in Elementary School</i>
12:20-12:45	Nahyoung Kim (Korea Animation High School) & Young-Joo Jeon (Mokwon University) <i>Learner-centered English Class Using Edu-tech: Practical Applications</i>

Concurrent Session B: Teaching Methods and Teacher Development

[U 405]

Time	Presentation
Chair: Dongkwang Shin (Gwangju National University of Education)	
11:30-11:55	Eunjeong Park (Sunchon National University) <i>Promoting EFL Preservice Teachers' Flourishing and Teacher Resilience Through E-service Teaching Experiences</i>
11:55-12:20	Hye-Jung Heo (Ministry of Education) <i>A Study on Finding Evaluation Directions for Students in Need of Learning Support</i>
12:20-12:45	Koun Choi (Korea National University of Education) <i>"I used to think we should follow American English": The Construction of a Primary Teacher's Autonomous Perspective Towards English and Language Teaching</i>

Concurrent Session C: Curriculum and Instructional Strategies**[U 314]**

Time	Presentation
Chair: Young Woo Cho (Pai Chai University)	
11:30-11:55	Sang-Ki Lee (Korea National University of Education) <i>Understanding the 2022 Revised National Curriculum: Opportunities and Challenges in Education</i>
11:55-12:20	Hyeok Jin Cheon (Chonnam National University High School) <i>Dilemmas in Implementing Competence-based Education in the 2022 Revised English Curriculum</i>
12:20-12:45	Han Kwangtaek (Chungbuk National University) <i>A Learner-centered Pedagogical Model for Teaching English Literature and Achievement Standards (at the High School Level)</i>

Concurrent Session D: Learner Language and Learning Strategies**[U 211]**

Time	Presentation
Chair: Kyeong-Hee Rha (Chungbuk National University)	
11:30-11:55	Soojeong Park (Hannam University) & Sujung Min (Kongju National University) <i>WE and ELF Awareness in Korean University English Classrooms</i>
11:55-12:20	Eun-sun Choi (Global Advancement Institute), Seung Won Shin (Korea National University of Education), & Minkyung Kim (Korea National University of Education) <i>Analyzing Tense Errors Among Novice English Learners from Diverse Cultural Backgrounds</i>
12:20-12:45	Seung Won Shin (Korea National University of Education), Eun-sun Choi (Global Advancement Institute), & Minkyung Kim (Korea National University of Education) <i>Noun Phrase Errors in EFL Learners Across Different Writing Proficiency Levels</i>

Concurrent Session E: Evaluation and Learner-centered Approaches

[U 212]

Time	Presentation
Chair: Eunkyung Hwang (Myongji University)	
11:30-11:55	Jyun Bang (BIGEP) & Hyeeseong Ahn (Pukyong National University) <i>A Study of College Students' Reading Processes of Test-typed Passage Through an Eye-tracker</i>
11:55-12:20	Yoon Jung Choi (Daejeon Yongsan High School) <i>The Impact of Visual Elements in Graphic Novels on High School Students' Higher-order Thinking Skills</i>
12:20-12:45	Jisoo Kim (Yongnam High School) <i>A Study on the Usage Patterns of English Reading Strategies and Self-efficacy Among High School Students: Based on the English Reading Achievement of High School Students</i>

Concurrent Session F: Teaching Know-how Sharing I

[U 411]

Time	Presentation
Chair: Judy Yin (Korea National University of Education)	
11:30-11:55	Soo-Yeol Lee (Hansol High School) <i>Sharing Lessons That Lead to Learning</i>
11:55-12:20	Hyejung Park (Indiana University at Bloomington) <i>Creating Space in the Homeroom Class for Informational Text</i>
12:20-12:45	Minhae Kim (Saeetteum Middle School) <i>Experiencing Cultures Through Reading</i>

Concurrent Session G: Teaching Know-how Sharing II

[U 311]

Time	Presentation
Chair: Jiyoung Bae (Kongju National University)	
11:30-11:55	Jeong Hun Lee (Gwoon High School) <i>Pedagogical Benefits of AI-integrated Reading Comprehension Platforms in High School English Classes</i>
11:55-12:20	Seungkwan Lee (Macha Elementary School) <i>A Study on Improving the English Presenting Skills of 5th and 6th Grade Elementary School Students Using the AI-based Webtoon Tooning Platform</i>
12:20-12:45	Young Eun Kim (Dongtan Global High School) <i>Sharing a High School English Literature Class That Promotes Fluency and Cultural Awareness</i>

Concurrent Sessions II

Concurrent Session A: Technology and Second Language Acquisition

[U 402]

Time	Presentation
Chair: Kyeong-Ok Yoon (Republic of Korea Air Force Academy)	
13:35-14:00	Dongkwang Shin (Gwangju National University of Education) <i>How to Develop an LLM-based Chatbot for English Education</i>
14:00-14:25	Eunkyung Hwang (Myongji University) <i>English Performance Assessment Using ChatGPT</i>
14:25-14:50	Hyun-Bin Hwang (Michigan State University) <i>The Importance of Initial Conditions for Persistence in Out-of-class App Usage: Identifying Learner Profiles in a Korean EFL Context</i>
14:50-15:15	Jungyeon Koo (Seoul National University) <i>Exploring AI-based Assessment: Comparison Between ChatGPT Scoring and Human Rating</i>
15:15-15:40	Hea Ran Kim (Chung-Ang University) <i>The Effectiveness of Interactive E-book on Young Learners' Vocabulary Learning: Systemic Reviews</i>

Concurrent Session B: Teaching Methods and Teacher Development

[U 405]

Time	Presentation
Chair: Miae Park (Chuncheon National University of Education)	
13:35-14:00	Sanghoon Kang (Mokwon University) & Young-Joo Jeon (Mokwon University) <i>Research on Pre-service English Teachers' Perceptions of the Internship Semester and School Practicum</i>
14:00-14:25	Byungsun Kim (Catholic Kwandong University) <i>A Peek Inside a High School English Classroom from the Perspectives of College Students</i>
14:25-14:50	Jeong-Won Lee (Chungnam National University) <i>A Study on EFL Learners' Perceptions of Foreign Language Anxiety in In-person and Online Classes</i>
14:50-15:15	Sohyeon Lee (University of Hawaii at Manoa) <i>Assessment and Instruction in EFL Writing: A Chicken-and-egg Dilemma for Effective Use of Digital Tools</i>
15:15-15:40	Hyunkyung Hwang (Seoul National University) <i>Redefining Communicative Competence: New Pedagogical Directions in English and Global Citizenship Education</i>

Concurrent Session C: Curriculum and Instructional Strategies

[U 314]

Time	Presentation
Chair: Ji-Hye Kim (Korea National University of Education)	
13:35-14:00	Hamin Joo (Kongju National University) & Mun-Koo Kang (Kongju National University) <i>Korean Middle School Students' Use of English Learning Strategies in a Digital Learning Environment</i>
14:00-14:25	Bokyung Cho (Korea Institute for Curriculum and Evaluation) & Young-Joo Jeon (Mokwon University) <i>Exploring Strategies for Basic English Literacy Recovery Using Do-Dream School</i>
14:25-14:50	Whyun Young Choi (Kongju Keumsung Girls' High School) & Mun-Koo Kang (Kongju National University) <i>Developing and Validating the English Communicative Competence Model for Korean High School Students</i>
14:50-15:15	Ji-Yeon Baek (Seowon University) & Kyeong-Hee Rha (Chungbuk National University) <i>Analyzing EFL Learners' Machine Translated Outputs</i>
15:15-15:40	Goosahng Yoon (Incheon Academy of Science & Arts) <i>A Critical Discourse Analysis on Communicative Competency in the 2022 English Curriculum</i>

Concurrent Session D: Learner Language and Learning Strategies

[U 211]

Time	Presentation
Chair: Jeeyeon Lee (Hannam University)	
13:35-14:00	Minkyung Kim (Korea National University of Education), Seung Won Shin (Korea National University of Education), & Eun-sun Choi (Global Advancement Institute) <i>Exploring Cohesion in EFL Speaking and Writing</i>
14:00-14:25	Hyunsong Chung (Korea National University of Education) <i>Teaching British Pronunciation Through Prosodic Analysis: A Comparison of King Charles III and Queen Elizabeth II</i>
14:25-14:50	Daeyeon Jeong (Gongju Girls' High School) <i>A Study on the High School Students' Use of Digital English Learning Strategies</i>
14:50-15:15	Hye-Sun Ahn (Daejeon Dunwon High School) <i>A Study on the Use of English Reading Strategies by Question Types: Based on the English Reading Achievements of High School Students</i>
15:15-15:40	Jiyoung Bae (Kongju National University) & Gyoomi Kim (Semyung University) <i>The Study of the Latent Structure of Students' Use of Digital English Learning Strategies and Their Digital Literacy</i>

Concurrent Session E: Evaluation and Learner-centered Approaches

[U 212]

Time	Presentation
Chair: Je-Young Lee (Jeonju University)	
13:35-14:00	Sul Kim (Chungbuk National University) <i>Communicative Language Teaching: Navigating the Crisis and Envisioning the Future</i>
14:00-14:25	Eun-Jung Eom (Kongju Keumsung Girls' High School) <i>The Impacts of Task-induced Involvement Load on Vocabulary Acquisition and Affective Domain of Korean High School Students</i>
14:25-14:50	Jihyun Lim (Changri Elementary School) <i>Design of a Performance Assessment Rubric for Elementary English</i>
14:50-15:15	Kyungsuk Chang (Korea Institute for Curriculum and Evaluation) <i>Research on the Development of Assessment Tools for Checking Students' English Proficiency Levels</i>
15:15-15:40	Hye-Jung Heo (Ministry of Education) <i>A Study on Reinforcing of Subject Description as a Result of English Records</i>

Concurrent Session F: Teaching Know-how Sharing I

[U 411]

Time	Presentation
Chair: Myeongae Ha (Daejeon University)	
13:35-14:00	Jihye Kim (Pai Chai University) <i>Improving Elementary Students' Motivation for English Learning Through English Stories and Songs</i>
14:00-14:25	Young Woo Cho (Pai Chai University) <i>Teaching College-level English Based on Positive Psychology Coaching: Integrating Contents and Skills</i>
14:25-14:50	Hyun-Min Park (Seongnam Girls' Middle School) <i>Promoting Critical Thinking Through Questioning in the English Classroom</i>
14:50-15:15	Hye Shin Kim (Cheonan Budae Elementary School) <i>Edu-tech in Elementary English Class</i>
15:15-15:40	Byeongsun Yoo (Jeonju University High School) <i>Empowering Self-expression Through Video Creation: The Synergy of Undergraduate Service-learning and Mentoring</i>

Concurrent Session G: Teaching Know-how Sharing II

[U 311]

Time	Presentation
Chair: Yoon-kyu Kim (Korea National University of Education)	
13:35-14:00	Sunhye Jung (Seoul National University Girls' Middle School) <i>Promoting Learner Autonomy in Class</i>
14:00-14:25	Hakyung Yoo (Duru High School) <i>A Reading Journey of Different Histories</i>
14:25-14:50	Eun Sook Jeong (Myungji Elementary School) <i>Student Learning-centered Classes in English</i>
14:50-15:15	Yongock Kim (Seolhwa High School) <i>How to Utilize Generative AI for Writing Assessment</i>
15:15-15:40	Hakyoung Kim (Gangmyoung Middle School) <i>Project-based Classroom Facilitating Student Interaction and Engagement</i>